

**RASHID LATIF DENTAL COLLEGE, LAHORE**

Mailing Address: 35-Km, Ferozepur Road, Lahore.

Tel: +92 49 2451091-97 / Cell: + 92 0301-8722444 / 0335-4227444

Fax: +92 49 2451099 Website: www.rlmc.edu.pk

Ref No.: RLDC/DE/0067/24

Date: 24th September 2024**NOTICE****AGENDA: Consultative Meeting on Proposed Program Outcomes of the Bachelor of Dental Surgery (BDS) Program**

It is hereby notified for the information of all faculty members, heads of departments, administrative staff and nominated students at Rashid Latif Dental College that a consultative meeting regarding the proposed Program Outcomes of the four-year Bachelor of Dental Surgery (BDS) program will be held as per the following schedule:

Date: 28/Sept/24Time: 11:00 amVenue: Conference Room

The purpose of this meeting is to present the proposed Program Outcomes to faculty and student stakeholders, obtain feedback and recommendations, and ensure that the proposed outcomes appropriately reflect the expected competencies of BDS graduates.

The proposed Program Outcomes define the expected graduate competencies at the completion of the four-year BDS program and are intended to form the basis of curriculum planning, teaching and learning activities, curricular mapping and student assessment across all four professional years.

PROPOSED PROGRAM OUTCOMES**Expected graduate competencies at completion of the four-year BDS program**

Program Outcome	Statement
PO-1 Application of Knowledge	Apply dental sciences to clinical practice.
PO-2 Diagnosis & Patient Management	Assess, diagnose and manage common oral and dental conditions safely.
PO-3 Clinical Reasoning & Judgement	Use evidence, findings and professional judgement for clinical decisions.
PO-4 Communication & Interpersonal Skills	Communicate effectively and empathetically with patients and teams.
PO-5 Health Promotion & Disease Prevention	Promote oral health and prevention at individual and community levels.
PO-6 Professionalism, Ethics & Legal Responsibility	Practice ethically, responsibly and within professional and legal standards.
PO-7 Teamwork & Collaboration	Work effectively within dental and wider healthcare teams.
PO-9 Research & Critical Appraisal	Appraise evidence and participate in supervised research or clinical audit.



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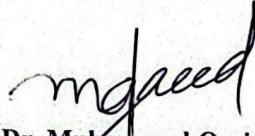
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DIRECTIONS

1. All heads of departments and faculty members are requested to review the proposed Program Outcomes and provide their comments and recommendations during the meeting.
2. Student representatives are requested to provide feedback regarding the relevance, clarity and appropriateness of the proposed graduate competencies.
3. The Department of Dental Education shall document all feedback, suggestions and proposed amendments received during the consultative meeting.
4. The revised **Program** Outcomes, incorporating relevant stakeholder feedback, shall be submitted to the Curriculum Committee for further review and approval in the next phase.
5. All concerned are requested to ensure their attendance and active participation in the meeting.


Prof. Dr. Muhammad Qasim Saeed
Principal

Prof. Dr. Muhammad Qasim Saeed
Principal
BDS, PhD
Rashid Latif Dental College, Lahore.

C.C
*Vice Principal
Clinical Director
Dental Education
All Convince Department
Office File*



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Ref No: RLDC/DE/007824

Date: 24th November 2024

NOTICE

AGENDA: PROGRAM OUTCOMES OF THE BACHELOR OF DENTAL SURGERY (BDS) PROGRAM

It is hereby notified for the information of all faculty members, heads of departments, administrative staff and students at Rashid Latif Dental College that the Program Outcomes of the four-year Bachelor of Dental Surgery (BDS) program have been approved and stand notified as under.

These Program Outcomes define the expected graduate competencies at the completion of the four-year BDS program and shall form the basis of curriculum planning, teaching and learning activities, curricular mapping and student assessment across all four professional years.

PROGRAM OUTCOMES

Expected graduate competencies at completion of the four-year BDS Program.

	Program Outcome	Statement
PO-1	Application of Knowledge	Apply dental sciences to clinical practice.
PO-2	Diagnosis & Patient Management	Assess, diagnose and manage common oral and dental conditions safely.
PO-3	Clinical Reasoning & Judgement	Use evidence, findings and professional judgement for clinical decisions.
PO-4	Communication & Interpersonal Skills	Communicate effectively and empathetically with patients and teams.
PO-5	Health Promotion & Disease Prevention	Promote oral health and prevention at individual and community levels.
PO-6	Professionalism, Ethics & Legal Responsibility	Practice ethically, responsibly and within professional and legal standards.
PO-7	Teamwork & Collaboration	Work effectively within dental and wider healthcare teams.
PO-9	Research & Critical Appraisal	Appraise evidence and participate in supervised research or clinical audit.

DIRECTIONS

1. All heads of departments shall align their subject-wise learning outcomes, teaching schedules and assessment plans with the above Program Outcomes.
2. All departments shall submit their subject contribution to the curricular map, coded as Introduced, Reinforced or Mastered against each Program Outcome, to the Department of Dental Education.



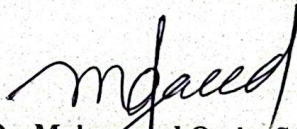
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3. The Program Outcomes shall be displayed in all departments, lecture halls and clinical areas, and shall be included in the student prospectus and logbooks.
4. Compliance is to be ensured with immediate effect.


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Principal
Rashid Latif Dental College

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Principal
BDS, PhD
Rashid Latif Dental College, Lahore.

C.C:

1. Vice Principal
2. Director Medical Education
3. All Heads of Departments
4. Students' Notice Boards (all four professional years)
5. Office File



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Ref No: RLDC/DE/0047 /25

Date: 24th October 2025

PROGRAM OUTCOMES

The mission of BDS program at RLDC is provision of quality dental education through effective teaching methodology and technique. Graduates should be able to work collaboratively in team and be an effective communicator. They are expected to diagnose and manage clinical presentations safely in community, primary and secondary care settings. Target should be towards effective health promotion and prevention of illness. Graduates are expected to apply scientific methods and be an effective researcher and lifelong learner.

By the end of the four-year BDS program, graduates will be able to:

PO-1: Application of Knowledge

Apply dental sciences to clinical practice and integrate relevant knowledge into patient assessment, diagnosis, treatment planning and clinical decision-making.

PO-2: Diagnosis and Patient Management

Assess patients systematically, formulate appropriate diagnoses and management plans, perform relevant dental procedures safely and effectively, prescribe medications appropriately, and recognize situations requiring supervision or referral.

PO-3: Clinical Reasoning

Use clinical findings, investigations, scientific evidence and professional judgement to make decisions appropriate to the needs, preferences and safety of patients.

PO-4: Communication and Interpersonal Skills

Communicate effectively, respectfully and empathetically with patients, families, colleagues and other healthcare professionals while maintaining confidentiality and informed consent.

PO-5: Health Promotion and Disease Prevention

Apply principles of prevention, health promotion and population oral health to improve the health of individuals and communities.

PO-6: Professionalism & Ethics

Demonstrate ethical conduct, integrity, accountability and respect for professional and legal responsibilities in all aspects of dental practice.

PO-7: Teamwork

Work effectively and respectfully within the dental team and the wider healthcare team to provide coordinated and safe patient care.

PO-8: Patient Safety

Apply principles of patient safety, infection control and risk management in clinical practice.

CURRICULUM MAPPING USING THE IRM APPROACH

Rashid Latif Dental College uses an **Introduced-Reinforced-Mastered (IRM)** approach to demonstrate the progressive development of Program Outcomes across the four-year BDS curriculum.



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I – Introduced

This is encountered for the first time. Students develop foundational knowledge, understanding, attitudes or basic skills and are not yet expected to demonstrate independent competence.

R – Reinforced

The outcome is revisited at increasing levels of complexity. Students apply and strengthen previously acquired knowledge, skills and professional behaviors in different academic, preclinical or clinical contexts.

M – Mastered

The outcome is demonstrated consistently at the level expected of a graduating BDS student. Students integrate knowledge, skills and professional behaviors and demonstrate appropriate independence and responsibility in clinical practice.

PURPOSE OF IRM CURRICULUM MAPPING

The IRM framework enables the college to:

- demonstrate progression of Program Outcomes across the four professional years;
- identify where each outcome is taught, reinforced and assessed;
- ensure appropriate sequencing and scaffolding of learning;
- align teaching and assessment with expected graduate competencies; and
- provide evidence that Program Outcomes are achieved by the completion of the BDS program.

The overall curriculum therefore progresses from foundation and introduction, through application and reinforcement, to demonstration of graduate-level competence.

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